High School Mathematics Textbook Selection Reviewer's Evaluation of Textbook				
Reviewer:	•			
Textbook Advisory Committee Member:				
Course(s):				
Title:				
Publisher:				
Price:				
Overall, I would rate this textbook as:	Poor	Fair	Satisfactory	Excellent

Based on Indiana's Academic Standards for Mathematics, how well does this textbook meet the following criteria?	Does Not Meet 0	Partially Meets 1	Satisfactorily Meets 2
The core program meets course content standard	ds and is accurate*:		
Standard 1			
Standard 2			
Standard 3			
Standard 4			
Standard 5			
Standard 6			
Standard 7			
Standard 8			
The core program includes the process standards:			·
Problem Solving			
Reasoning and Proof			
Communication			
Connections			
Representation			
Estimation and Mental Math			
Technology			
Content arrangement and skills development is logical			
Content appropriate and relevant			
Content appropriate for a wide range of student interests and abilities			
Materials easy to follow and understand			

Reviewer:				
Grade Level(s)/Course(s):				
Title:				
The program support equal opportunity without regard for gender, disability, national origin, race, or religion.	r age, color,		Yes	No
The program is free of sectarian and partisan content.			Yes	No
		·		
Based on Indiana's Academic Standards for Mathematics, how well does this textbook meet the following criteria?	Does Not M 0	Seet .	Partially Meets 1	Satisfactorily Meets 2
Objectives given for each section				
Exercises and activities relevant to learning objectives				·
Graphs, tables, charts, visuals etc. relevant and useful				
Cross-curricular learning exhibited				
Key terms clearly and appropriately defined				
Reading level and language use appropriate				
Strengths:				
Weaknesses:				· · · · · · · · · · · · · · · · · · ·
Note any gaps in alignment with standards and if supp	lements are ne	eded:		
	·		•	
Additional comments:				

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Communication		·	
Connections		<u>.</u>	
Representation			
Estimation and Mental Math			
Technology			
Content arrangement and skills development is logical			
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Content appropriate for a wide range of student interests and abilities		·	
Materials easy to follow and understand			

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Objectives given for each section			
Exercises and activities relevant to learning objectives			
Graphs, tables, charts, visuals etc. relevant and useful			
Cross-curricular learning exhibited .			
Key terms clearly and appropriately defined			
Reading level and language use appropriate Strengths:			
Weaknesses:			
Note any gaps in alignment with standards and if supplem	ante ara nacidad:		
Note any gaps in anginient with standards and it supplem	ems are necucu.		
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Additional comments:			·
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Grades 1-8 Mathematics Textbook Selection Reviewer's Evaluation of Textbook Reviewer: **Textbook Advisory Committee Member:** Grade Level(s): Title: Publisher: Price: Poor Fair Satisfactory Overall, I would rate this textbook as: Based on Indiana's Academic Standards for Satisfactorily Mathematics, how well does this textbook meet Does Not Meet Partially Meets Meets the following criteria? 0 1 2 The core program meets course content standards and is accurate: **Number Sense and Computation** Algebra and Functions Geometry and Measurement Data Analysis* The core program includes the process standards: **Problem Solving** Reasoning and Proof Communication Connections Representation **Estimation and Mental Math** Technology Content arrangement and skills development is Content appropriate and relevant

Content appropriate for a wide range of student

Materials easy to follow and understand

interests and abilities

Reviewer:				
Grade Level(s)/Course(s):				
Title:				
The program support equal opportunity without regard for gender, disability, national origin, race, or religion.	age, color,		Yes	No
The program is free of sectarian and partisan content.			Yes	No
Based on Indiana's Academic Standards for Mathematics, how well does this textbook meet the following criteria?	Does Not M 0	1eet	Partially Meets I	Satisfactorily Meets 2
Objectives given for each section				
Exercises and activities relevant to learning objectives Graphs, tables, charts, visuals etc. relevant and useful				
Cross-curricular learning exhibited				
Key terms clearly and appropriately defined				
Reading level and language use appropriate				
Weaknesses:				
Note any gaps in alignment with standards and if supp	olements are n	eeded:		
,				
Additional comments:				
				1